

**International consultants and suppliers**

We are regularly looking for consultancy roles in our regional offices.

**Expression of interest**

We are seeking to procure services of an independent consultant to conduct a lighter touch End of programme Evaluation with a greater focus on learning.

Our project, in partnership with Tanzania Cheshire Foundation, aims to increase the enrolment and retention of children with disabilities in primary schools, to increase their learning and improve their life chances.

Children with disabilities face multiple barriers to education including stigma around disability, isolation and abuse from family and community members, inaccessible environments and lack of rehabilitative support.

This project addresses the barriers to education to ensure that more children with disabilities access education and improve their learning, ultimately receiving a full, quality and inclusive education.

**Overview**

The purpose of the consultancy is to provide an independent end-of-programme evaluation of the inclusive education project being implemented in Chamwino District and Dodoma City Councils to assess whether the project outcomes as identified in the project's theory of change and the log-frame are being realized, and to document the lessons learnt, especially enabling factors and remaining barriers of inclusive education in the district.

**Key aims and objectives**

This end of project evaluation will be guided by the following broad objectives:

- To assess progress made towards the achievement of the project objectives and expected results as outlined in the project log frame, the extent to which they were achieved and the contributing factors affecting the achievement of the intended results. To ensure the final endline targets in the logframe have been completed.
- To determine the overall impact of the project from baseline to endline on improving the life of children with disabilities at the individual, household/ community level and local government level Dodoma (especially in light of the Covid-19 pandemic)
- Provide key learning and recommendations for shaping LC/TCF's inclusive Education model.
- Provide three case studies to illustrate the impact of the project on the lives of girls and boys with disabilities.

**Application process**

Interested consultants are invited to submit a proposal by 5pm (Tanzania time) on **6th Jan 2021** to **Rachel.Gondwe@leonardcheshire.org** with a copy to **menance.mhombwe@outlook.com**.

**NOTE: to view the terms of reference for the consultancy please visit <https://www.leonardcheshire.org/our-impact/ourinternational-work/international-consultants-and-suppliers>**